

Family And Consumer Sciences Foundation Course

FACS Standard	Sample Lesson Plan	Gateway Correlation	FCCLA Integration (STAR Events and National Programs)	Higher Order Thinking
<p>1.0 Students will demonstrate leadership, citizenship and teamwork skills required for success in the family, workplace and community.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 1.3 Assesses factors involved in successful leadership skills, citizenship traits and teamwork traits. 	<p>Community Greening</p> <p>www.ecoacademy.org/supplement_43_1.html</p>	<p>English II – Standard 4.04 Demonstrate critical listening skills essential for comprehension and evaluation.</p> <p>Standard 4.08 Utilize appropriate verbal and nonverbal feedback in a variety of situations.</p>	<p>National Programs: Dynamic Leadership Leaders at Work</p> <p>Power of One Unit: Take the Lead</p> <p>STAR Event: Illustrated Talk</p>	<p>Critical Thinking Skills Analysis Fact/Opinion Evaluation Conclusion</p> <p>Metacognition Reasoning</p>

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<p>2.0 Students will evaluate factors that impact individual growth and development in areas related to self understanding, personal decision making, communication, and interpersonal relationships.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 2.2 Demonstrate personal behavior reflecting sound decision making and responsibility. 	<p>Prevention Dimensions: Choices</p> <p>www.uen.org/Lessonplan/preview.cgi?LPid=996</p>	<p>English II</p> <p>1.01 Write to acquire knowledge, clarify thinking, synthesize information, improve study skills, gain confidence, and promote lifelong communication.</p> <p>2.05 Improve comprehension by interpreting, analyzing, synthesizing, and evaluating written text.</p>	<p>Families First: Meet the Challenge</p> <p>Power of One: A Better You</p> <p>Student Body: Making Healthy Choices</p>	<p>Critical Thinking Skills Analysis Evaluation</p> <p>Applied Thinking Skills Problem Solving Decision Making</p>

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<p>3.0 Students will analyze the impact of the family unit on individuals and society.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 3.1 Analyze family functions, roles and responsibilities. 	<p>Family Newscast [This activity could be completed by partnering with your school's Broadcast Journalism class(es)]</p> <p>http://ericir.syr.edu/Virtual/Lessons/Health/Family_Life/FAL0002.html</p>	<p>English II Standard 1.03 Identify and write for a variety of audiences.</p> <p>1.13 Research information to prepare presentations or reports which use summarizing, paraphrasing, direct quotations, citation of sources and bibliographic entries.</p>	<p>National Programs: Families First</p> <p>STAR Events: Focus On Children Illustrated Talk Interpersonal Communication</p> <p>Power of One: Family Ties</p>	<p>Creative Thinking Skills Originality</p> <p>Critical Thinking Skills Analysis Fact/Opinion Inference Evaluation</p> <p>Applied Thinking Skills Decision Making</p>

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<p>4.0 Students will assess personal decisions and skills relating to parenting roles and responsibilities.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 4.1 Demonstrate the application of the decision making process to personal decisions such as parenthood that have lifelong impact. 	<p>Yikes!!Tikes!! Webquest</p> <p>www.shalmont.org/teachers/teachers/babin/Yikes!!!%20Tikes!!!/yikes.htm</p>	<p>English II 3.02 Develop media applications for a variety of audiences and purposes.</p> <p>3.03 Use media to view, to read, to write, to communicate and to create.</p> <p>3.04 Analyze the impact of media on daily life.</p>	<p>National Programs: Families First Community Service</p> <p>STAR Events: Focus On Children Illustrated Talk</p>	<p>Creative Thinking Skills Originality Inference</p> <p>Critical Thinking Skills Analysis Fact/Opinion Cause and Effect</p> <p>Applied Thinking Skills Problem solving Decision making</p>

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<p>5.0 Students will integrate knowledge, skills, and practices required for management of human, economic, and environmental resources in the family, workplace and community.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 5.2 Assess the need for personal and financial planning. 	<p>Spending Habits – Money in Motion</p> <p>www.northsalem.k12.ny.us/Projects/sicheri/webquest.html</p>	<p>Algebra II Standard 4.1 Collect, represent, and describe linear and nonlinear data sets developed from the real world.</p> <p>English II Standard 1.08 Develop organized pieces of writing containing focused, well-developed ideas.</p>	<p>National Program: Financial Fitness-Cash Control and Financing Your Future</p> <p>Power of One: A Better You</p> <p>STAR Events: Entrepreneurship Illustrated Talk Interpersonal Communication</p>	<p>Critical Thinking Skills Analysis Evaluation Cause/Effect Fact/Opinion Conclusion</p> <p>Applied Thinking Skills Problem solving Decision making</p>

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<p>6.0 Student will apply nutrition and food principles that enhance individual and family well being across the life span.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 6.2 Examine basic nutrition needs and results of dietary practices across the life span. 	<p>Nutrition Mission</p> <p>www.plainfield.k12.in.us/hschool/webq/webq31/food.htm</p>	<p>Biology Standard 1.1 Compare and contrast the chemistry of biomolecules and investigate their roles in cell structure and metabolism.</p> <p>English II Standard 1.02 Write frequently for a variety of purposes including narration, description, persuasion, exposition, and personal, creative expression.</p>	<p>National Programs: Student Body Community Service</p>	<p>Critical Thinking Skills Cause and Effect Finding Evidence Conclusion</p>

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<p>7.0 Students will apply knowledge, skills, and practices required for a safe and pleasing living environment.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 7.2 Analyze the effective use of the elements and principles of design in living environments. 	<p>Color – Interior Design</p> <p>www.uen.org/Lessonplan/preview.cgi?Lpid=444</p>	<p>English II</p> <p>1.05 Approach writing tasks systematically and use elements of the writing process as appropriate.</p> <p>2.12 select, evaluate, and adapt resource material in order to apply it effectively.</p>	<p>National Programs: Community Service</p> <p>STAR Events: Applied Technology Entrepreneurship Illustrated Talk</p>	<p>Critical Thinking Skills</p> <p>Analysis Cause and Effect Conclusion</p>

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<p>8.0 Student will illustrate knowledge, skills, and techniques in individual and family textile and apparel choices and care.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 8.1 Analyze consumer decision-making practices in individual and family apparel choices. 	<p>Design Details</p> <p>www.uen.org/Lessonplan/preview.cgi?Lpid_4529</p>	<p>English II</p> <p>1.10 Evaluate and revise writing to focus on purpose, organization, development, transitions, unity, and audience awareness.</p> <p>3.06 Utilize media to create, to display, and to explain information.</p>	<p>National Programs: Community Service</p> <p>STAR Events: Applied Technology Entrepreneurship Illustrated Talk</p>	<p>Critical Thinking Skills</p> <p>Observation Compare/Contrast Point of View</p>

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<p>9.0 Students will analyze career opportunities and examine employability skills and traits in family and consumer sciences.</p> <ul style="list-style-type: none"> Specifically relates to Learning Expectation 9.1 Examine the interests, aptitudes and skills that influence career choices. <p>And</p> <p>9.2 Assess employability traits and skills.</p>	<p>Career Quest</p> <p>www.csis.pace.edu/schools/nr/creagan/careers.htm</p>	<p>English II</p> <p>1.01 Use a variety of appropriate organizational strategies to develop writing on various topics.</p> <p>And</p> <p>2.07 Read independently for a variety of purposes.</p>	<p>National Programs: Career Connection Leaders at Work</p> <p>STAR Events: Career Investigation Entrepreneurship Job Interview</p> <p>Power of One: Working on Working</p>	<p>Critical Thinking Skills Classify Analysis Evaluation Conclusion</p> <p>Applied Thinking Skills Decision-making Goal setting</p>